



Center for Adaptive Innovation,
Resilience, Ethics and Science
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UF UNIVERSITY of
FLORIDA

Community Engagement Workshop and Public Talk



In a workshop and public talk, Dr. Andrew Furco will address the benefits, opportunities, and challenges associated with community engagement by university faculty and students.

Dr. Furco is Associate Vice President for Public Engagement at the University of Minnesota. His research focuses on exploring the impact and institutionalization of service-learning and community engagement on students, faculty, institutions, and communities.

Workshop for UF Faculty, Administrators and Community Partners 3-5 PM, October 22, 2018

This workshop will assist faculty, administrators and community partners in advancing community engagement and development through experiential learning and community-based research.

Dr. Furco and participants will address:

- *Factors promoting the advancement and institutionalization of community engagement.*
 - What are the components that research studies have found to be essential for building an engaged campus?
- *Elements that promote high quality community engagement practices.*
 - What makes a community-engaged learning or research endeavor high quality?
- *Community perspectives on university community engagement.*
 - What do community members say about universities' engagement with the community and what do they expect from campus-community partnerships?
- *Faculty rewards for community-engaged teaching, research, and scholarship.*
 - How can universities promote community-engaged scholarship, how is it defined, and what are implications for faculty members' promotion, tenure, and advancement?

Seats are limited. By invitation only. RSVP to Dr. Les Thiele at thiele@ufl.edu

Public Lecture October 23, 3-4pm, Turlington L005

"From Outreach to Engagement:

Building a 21st Century Approach to Community Engagement in Higher Education"

Today's approaches to community engagement in higher education require a refocusing of the approaches, goals, structures, and policies that undergird community outreach efforts. The forces behind this changing community engagement landscape, and the implications of today's evolving engagement agenda for faculty scholarship, students' experiences, and academic units' priorities will be addressed by Dr. Furco, along with the impact of community-engaged learning on students' academic, civic, personal, social, ethical, and career development; the status and trends of student interest and participation in community-engaged experiences; and the types of community-engaged learning that students prefer and implications for program development.